

## **The Values and Challenges**

### **To learn and inspire**

- Learn from good practices, upskilling and reskilling of adult learners
- Strengthening the qualification framework
- To learn more about how to encourage more adults to participate in further education – what are the challenges? What are the potential solutions, for example, microcredentials
- How to support adult learners to learn when they are juggling so many things in their lives (learning, work, family, caring commitments)
- How to involve the next generation, and the change of learner culture
- To jump in the LLL challenges
- To give other groups of people a voice and a perspective in VET
- To see the experience at first hand,
- To learn from different approaches
- For adult and vocational learning to be seen as equally important as higher education

### **To influence policy and systems**

- To be able to influence changes to complex systems
- Help the government to make the right decision with the right arguments
- To help to solve problems and have the opportunity to change policy, to increase participation and involvement in Lifelong Learning
- To be develop/produce good evidence to make the case for policy reforms
- To be stronger as an association for VET and Adult learners and have more influence at both a national level (in our own countries) but also collectively as EUproVET with the European Commission.
- How to be attractive as an association and provide value for our members
- Contribute to the dialogue with the government to help and advise them to make the right choices in terms of policy development

### **To be a family**

- to be friends and good contact,
- share information and relations/network
- create a new and attractive VET (or the preparation for this) for everyone at all life stages
- Provide mentorship to each other
- Gain an understanding of the cultural contexts that we are all working in